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Personnel Use	eted:
For State Pe Class Code:	naly ate (
Employee	e Name:

State Personnel L ss Code: ss Title: llyst: e Completed:		ion Description Form Classification Request	Form
For State F Class Code Class Titles Analyst:	☐ Management Request	☐ Employee Request	☐ Create
Employee Name:		Position #:	Telephone #/Ext.
Location/Mailing A	Address:	Facility/Agency	<i>r</i> :
Current Classificati	ion Title:		
Current Class. Cod	e:	Salar	ry Grade:
Requested Classific	cation Title:		
Requested Class. C	ode:	Salar	ry Grade:
Employee Signatur	e:	Date:	
Immediate Supervi	sor's Signature:	Date:	
Immediate Supervi	sor's Title:	Telep	phone #/Ext.:
Admin/CEO/Desig	nee's Signature:	Date:	
more space is need	nan Resources in reviewing this red led.) he current classification is inappropri		* g information: (Attach additional pages, if your duties changed? Have supervisory duties
	ny the requested classification better d sification; change in knowledge, skills		another employee is doing similar work in the supervision, etc.)
3. Provide any ad	lditional relevant information.		
Management/Supervisory ◆ Please attach a current			

- For employee initiated requests, please attach a statement regarding your agreement/disagreement with the contents of the job description. Signatures indicate acknowledgment of receipt only.

 Employee requests must be submitted to the Human Resources Rep. within 5 work days of receipt.

Introduction to the Position Description Form

In completing this form, please respond to every section that applies to your position. After you complete the form, your supervisor and others will review it for completeness and accuracy, when they complete the "Supervisor's and Management's Review" section. Your responses are used to determine the ranking of your position relative to others in State government and aid in the operation of other human resource management activities. Your responses, therefore, need to be as complete and accurate as possible. They will not be used to evaluate your job performance, nor be seen as limiting the authority of an agency head or supervisor to assign work.

GENERAL INSTRUCTIONS (Please read these directions carefully.)

Before answering each section, please read through the entire form. If further space is needed to answer a section completely and accurately, please attach additional pages. If a section does not apply to your position, answer "not applicable or N/A." Please type or, if you prefer, legibly write your responses onto the form.

1. Essential Duties of the Position:

In the first column of the table "List of Essential Duties Performed" on the next page, please describe the **essential duties** of this position in clear, concise statements. Begin each essential duty statement with an **action verb** such as: Drives, Conducts, Repairs, Files, Types, Answers, Summarizes, and Interprets. Avoid words having unclear meanings such as Assists, Performs, Provides, Handles, Maintains, Participates, and Deals with. Use examples if they would make the duties described more clear.

Then, for each of these duties, mark the proper response under each of the next three columns using the following guidelines:

• **Percentage of Time:** Estimate the percentage of time spent performing each duty. Do not include a duty which occupies less than 5% of your time unless it is essential to the position. The total of all percentages should account for between 90% and 100% of the position's time. Whether you perform this duty on a daily, weekly, monthly, quarterly, or annual basis, the following chart will help you estimate the percent of time you spend doing it.

Percentage	Daily	Weekly	Monthly	Quarterly	Annually
5%	1/2 hour	2 hours	1 days	3 days	2 1/2 weeks
10%	1 hour	4 hours	2 days	6 1/2 days	5 weeks
15%	1 1/2 hours	6 hours	3 1/2 days	10 days	8 weeks
20%	2 hours	8 hours	4 1/2 days	13 days	10 weeks
25%	2 1/2 hours	10 hours	5 1/2 days	16 days	13 weeks

- Most Critical: Rate how critical each duty is to the position's overall work objectives. Use a <u>rating scale of 1 to 5 (ranging from 1 being most critical to 5 being least critical)</u>. Duties performed infrequently or that do not involve a large amount of time may still be critical to the position. The same rating may be given to more than one duty.
- Newly Assigned Duty: Place a check mark (✓) in this column for those duties that have been newly assigned in the last six months and/or have been added since the last classification review.

List of Essential Duties Performed				
(see previous page for coding instructions for each column)	Percentage	Critical	New Duty	

2. Data/Information Used:

a. List below the type(s) of reports, documents, charts, graphs, payments, etc., **received and/or reviewed** in the performance of your duties. Beside each item, briefly describe the purpose or reason you receive and/or review it. Then state what you do with it and/or the data/information contained in it, after it is received and/or reviewed.

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Type of Record, Report, Chart, Etc.	Purpose or Reason for Receiving It	What is Done With It

b. List below the type(s) of records, reports, charts, graphs, etc. **prepared** in the performance of your duties. Beside each item, briefly describe the purpose of the document. Then state what is done with it after it is prepared.

Type of Record, Report, Chart, Etc.	Purpose or Reason for Preparing It	What is Done With It

c. List below the type(s) of manuals, texts, drawings, documents, etc., **which are referred to or used** in the performance of your duties. Beside each item, briefly describe the purpose for which you refer to it.

Type of Manual, Book, Drawing, Etc.	Purpose for which it is Referred to

3. Interpersonal Communication/Interaction:

a. List those persons or groups **with whom communication** occurs in the performance of your duties. Beside each person, group, or organization listed, state the purpose for which the communication and/or interaction occurs.

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Person/Group with Whom Communication/Interaction Occurs	Purpose of Communication/Interaction

b. List the names and job titles of individuals you **directly supervise**. Beside each listing, note whether these are part-time or full-time positions, and, where applicable, the number of staff directly supervised by these individuals.

Person(s) You Directly Supervise	His or Her Job Title	Part Time or Full Time	Number of Staff He or She Supervises

c. If your position involves leadership, supervisory, or managerial responsibilities for other staff, check (✓) below in the first two columns of boxes the responsibilities assigned to you on an on-going basis. Then check your level of **involvement in supervising/managing employees** regularly assigned to you.

Work/Team Leader	Supervisor/Manager	Level of Involvement		
Instruct/mentor staff	Employee leave	Give Input OR Recommend OR Final Approval		
Assign work to staff	Resolve formal grievances	Give Input OR Recommend OR Final Approval		
Review work of staff	Select new employees	Give Input OR Recommend OR Final Approval		
Plan work of staff	Transfer/promotion action	Give Input OR Recommend OR Final Approval		
Maintain work standards	Disciplinary action	Give Input OR Recommend OR Final Approval		
Coordinate staff activities	Discharge action	Give Input OR Recommend OR Final Approval		
Reallocate/schedule staff	Adjust salary of staff	Give Input OR Recommend OR Final Approval		
Counsel employee problems	Evaluate performance	Give Input OR Recommend OR Final Approval		

4. Machinery, Equipment, Tools, and Software Used:

List below the type(s) of machinery, equipment, tools, and/or software **used or serviced** in the performance of your duties. (Examples: typewriter, tractor, dump truck, computer terminal, adding machine, air conditioner, dialysis machine, drill press, offset press, mechanic's or carpenter's tools, drafting or artist's instruments, surgical instruments, pick-ax, shovel or software such as Microsoft Word, D-base, EXCEL.) Beside each item, briefly describe the purpose for which you use or service it. (Examples: move material, produce items, or input/update expenses or accounting data.) Then, specify what is done with it. (Examples: tend it, operate it, repair it, maintain it., or set/design spreadsheets.)

Type of Machinery, Equipment, Tools, Software, Etc.	Purpose For Which This Item is Used or Serviced	What is Done with it
affected by these decisions? (Example	dent Decisions Made: ecisions you normally make without high es: I determine the mission of an agency. I amount of benefits a client receives. I pres	approve financial or material contracts wor

Describe the three most important decisions you normally make without higher approval or review. Who or what is affected by these decisions? (Examples: I determine the mission of an agency. I approve financial or material contracts worth X number of dollars. I determine the amount of benefits a client receives. I prescribe the type of medication for a patient. I dispense a prescription to the proper patient. I select the format in which to type a report.) Describe possible errors in judgment that might occur. What are the consequences of errors made? (Examples: Loss of program or agency reputation, Disruption of work, Waste of resources, Financial losses, Injury to self or others, Property damage, Legal actions.) Do not include errors that occur through gross negligence or failure to follow regulations or policies.

6. Education, Licenses, Certifications:

Please list below the educational degrees, diplomas, licenses, and certifications you hold. Show the school, college, licensing agency/board that awarded them and the date. Beside each degree, diploma, licensure or certification you hold, state whether it is required for the position you hold now.

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Degree, Diploma, License, Certification Awarded	Awarding Institution	Date Awarded	Required for position? Yes of No	

7. Financial Responsibilities Assigned:

If your position has any financial (budgetary or procurement) responsibilities, complete the following table, showing the **approximate annual value** of the item over which you have financial approval, accountability, or signature authority. If this value varies from year to year, calculate the average amount. For each item listed below on the left, check () all boxes that apply. Do not list any type if less than \$1,500.00.

Type of Item of Value	Dollar Amount	Justify Needs & Recommend Proposals	Prepare Financial Data & Documents	Approve Final Requests	Authorize Expenditures or Allocations	Monitor, Track & Record Expenditures or Allocations
		(✔)	(✔)	(✔)	(✔)	(✔)
Salaries & Wages	\$					
Equipment & Machinery	\$					
Material & Supplies	\$					
Grants (pass through funds)	\$					
Program Services	\$					
Contractual or Rental Services	\$					
Travel & Lodging	\$					
Other (specify)	\$					
TOTAL	\$					

I certify the responses provided in this form accurately and completely position.	describe the current duties and responsibilities of this
Employee's Signature	Date
After completing the next section of this form, please sign and date review. Thank you for your time and cooperation.	it, and then give it to your immediate supervisor for

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8. Form Evaluation:

	This section allows	vou to give !	further feedback of	n vour posi	tion and this	iob informa	tion form
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a. Please describe other characteristics of your work that have not been covered in this form.

b. Please show the extent of your agreement or disagreement with each statement by checking (\checkmark) the appropriate box.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
The form gave me an adequate opportunity to describe my position.					
The directions were easy to follow.					
The answer formats were easy to complete.					
The questions were reasonable.					

Supervisor's and Management's Review

1. Please review the employee's responses carefully to see whether you think they provide an accurate and complete description of the position. If you disagree with the statements or pertinent information is missing, please list the section number and provide your comments below. Please clearly label each reviewer's comments. The employee's work performance will not be considered in the classification review of this position. DO NOT CHANGE ANY OF THE EMPLOYEE'S RESPONSES.

Section Numbe	r Reviewer	Comments					
	2. If this is a request to reclassify an existing position, briefly describe the reassignment of work, the new function added by law or other factors, or the reorganization which changed the duties and responsibilities of this position.						
3. Briefly describe the essential purpose and contribution of this position to the mission of its work unit and/or to the programs of the agency. Describe what this position does, not the work done by the entire work unit. Explain the primary reason the position exists and the services or products and end results to be accomplished.							
<u> </u>							

4.	QUALIFICATIONS: Check (✓) below the amount of work/life experience, education, training, and/or other requiren	nents a
	person would need to have in order to successfully perform the duties and responsibilities of this position. Beside the	e items
	checked, describe what kinds of background minimally required and preferred.	

Minimum (✓)	Preferred (✓)	Amount of Experience	Kind of Experience
		Less than 1 year	
		1 year up to 2 years	
		2 years up to 3 years	
		3 years up to 5 years	
		5 years up to 7 years	
		7 years up to 10 years	
		10 or more years	

Minimum (✓)	Preferred (✓)	Level of Education, Vocational or other Training	Specific Major, Concentration, or Area of Learning
		High School diploma or G.E.D.	
		Vocational/Technical diploma	
		Some college/Associate's degree	
		Bachelor's degree	
		Master's degree	
		Jurisprudence doctorate	
		Doctorate degree	
		Other	

5.	SPECIAL REQUIREMENTS OF LAW: List any specific work rela apprenticeship, or professional specialty, licensure, registration, certification, or other requirements for this position. Please provide a copy of the source (e.g., state statute,	designation needed to meet	occupa	ational
			Yes	No
6.	Would this position be eligible to receive overtime compensation?			
7.	Would this position be covered by a labor contract?			
8.	Attach to this form an agency organization chart showing where this position is locate chart). Please include the agency employees directly and indirectly supervised by supervisors immediately above this position.			
	ertify the responses to this form accurately and completely describe the positivent duties and responsibilities of this position, except as noted in the comments so		nding (of the
Su	pervisor's Signature	Date		
Di	vision Director's or Administrator's Signature	Date		

Date

Agency Director's or Designee's Signature